



**REQUIREMENTS**  
**FOR THE PROCEDURE OF THE ENTRANCE EXAMINATION**  
**ON THE LANGUAGE OF INSTRUCTION (ENGLISH)**  
**for foreign citizens applying to study for a Master's degree**

The entrance examination on the Language of Instruction (English) involves checking applicants' knowledge and skills in English according to the content of the higher education curriculum for the first (Bachelor's) level of higher education that corresponds to the sixth qualification level of the National qualification framework and contributes to theoretical knowledge and practical skills acquisition sufficient for the successful execution of professional duties according to the chosen specialty.

The examination is held in oral form.

Time of completion is 20 minutes.

The examination comprises 2 subtests.

During the examination on the Language of Instruction (English) the applicant has to **demonstrate such skills:**

1. ability to create a monologue statement on a proposed topic;
2. conversational skills, spoken exchange, and maintenance of interaction.

**Types of assignments:**

1. Monologue on a given topic.
2. Interview (answering 10 questions that are based on the oral topics).

**Conversational topics:**

1. My Profession (Justify the choice of your profession. Tell who influenced your choice of future profession. Share your plans for the future: where you would like to work, what you would like to achieve in the profession. Name famous scholars in your field).
2. Global Issues Facing Humanity (Talk about the most important global issues facing humanity. Explain why global problems need to be addressed).
3. My Country (Prepare general information and tell interesting facts about your country. Recommend places worth visiting).

4. Education System in My Country (Talk about the education system in your country, its structure, and features).
5. Holidays and Traditions of My Homeland (Talk about the most significant holidays and interesting traditions in your country. Explain why it is important to preserve national holidays and traditions).
6. Youth Issues in My Country (Talk about the current issues facing youth in your country. Propose solutions to these problems).
7. Sports in Our Life (Tell which sport you engage in or are interested in. Explain why it is important to engage in sports. Name popular sports in your country).
8. University Education (Tell what motivates you to study at the university. Explain the importance of education in the life of an individual and society).
9. Hobbies and Interests (Tell what interests you, what you do in your free time. Explain why it is important for a person to have hobbies. Name the hobbies and interests of other people that seem interesting to you).
10. Ukraine Today (Prepare general information about Ukraine. Identify the current issues facing modern Ukraine).

**Assessment criteria:**

1. Monologue (15 sentences) is **120 points**. Time is 4-5 minutes.
2. Answering questions (10 questions) based on oral topics is **80 points**.

**Maximum score possible is 200 points.**

The entrance test is considered to be passed if the applicant gets **100 points** and more.

**Entrance assessment of foreign citizens applying to study  
for a Master's degree**

The **entrance assessment** aims to determine if the applicant is ready to study in English.

The aim is to assess the applicants' speech behaviour and abilities according to

the criteria for their language proficiency level that include relevance to the topic; quantity, quality, and clarity of information; accuracy and appropriate use of linguistic means; lexical and grammatical range according to level descriptors; pronunciation (the student's ability to produce intelligible utterance; stress, rhythm, intonation adherence); the applicants' ability to take an active part in the conversation, exchange remarks and maintain interaction (conversation initiating and responding appropriately).

### **Criteria for assessing monologue expression**

The maximum score for a monologue on the proposed topic (15 sentences) is 120 points. Speaking time is 4-5 minutes. For each correct sentence (phonetic, lexical, grammatical, stylistic correctness), the applicant receives 8 points. Points are not awarded if the applicant makes a communicative error that hinders understanding of the sentence's content. If a phonetic, lexical, or grammatical error is made during the speech that does not hinder understanding of the sentence, 1 point is deducted. Points are not awarded if the topic of the monologue is not disclosed.

### **Criteria for assessing the interview.**

The maximum score for the interview (responses to 10 questions, the content of which is based on the topics of oral discussion) is 80 points. Each response (at least 4 sentences) is evaluated at 8 points. For each correctly and logically constructed sentence, the applicant receives 2 points. Points for sentences are not awarded if the applicant makes a communicative error that hinders understanding of its content. For each phonetic, lexical, grammatical error that does not hinder understanding of the sentence, 0.5 point is deducted.

### **Recommended literature**

1. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson (2019). *English File. Pre-intermediate*. 4<sup>th</sup> edition, Oxford University Press.

2. Helen Chilton, Mark Little, Helen Tiliouine, Michael Black, Russell Whitehead (2019). *Cambridge English Qualifications B1 Preliminary Practice Tests Plus*. Pearson Education Ltd.
3. Jacky Newbrook (2019). *Cambridge English Qualifications: B1 Preliminary for Schools Practice Tests Plus*. Pearson Education Ltd.
4. Nick Kenny, Lucrecia Luque-Mortimer (2018). *Cambridge English Qualifications: B1 First Practice Tests Plus Volume 1*. Pearson Education.
5. Peter Watcyn-Jones, Patricia Johnston (2002). *Test Your Vocabulary 3*. Penguin English.

### **Links to information resources on the Internet**

1. B1 Preliminary for Schools. Handbook for Teachers for Exams. Available at: <https://www.cambridgeenglish.org/Images/168143-cambridge-english-preliminary-for-schools-teachers-handbook.pdf>:
2. B2 First Exam format/Cambridge English: <https://www.cambridgeenglish.org/exams-and-tests/first/exam-format/>
3. Council of Europe (2001). Common European Framework of Reference for Languages: Learning, Teaching, Assessment. Council of Europe: [The CEFR Levels - Common European Framework of Reference for Languages \(CEFR\) \(coe.int\)](https://www.coe.int/en/web/cefr)

Head of the Professional  
Attestation Committee

Tetyana ALEKSEENKO

Approved at the meeting of the Admission Committee  
of V. N. Karazin Kharkiv National University

Protocol № 1 of April, 8, 2024

Executive Secretary of  
the Admission Board

Serhii YELTSOV