

Ministry of Education and Science of Ukraine
V. N. Karazin Kharkiv National University

APPROVED BY
Deputy Chairman of the Admission Board
Acting Rector of V. N. Karazin Kharkiv National University

Oleksandr HOLOVKO
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**THE PROGRAM
of the entrance examination
on the Language of Instruction (English)
for foreign citizens applying to study
for a Bachelor's degree and a Master's degree in Medicine
according to the accredited educational programs**

Kharkiv 2024



ДОКУМЕНТ СЕД АСКОД
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Харківський національний університет імені В. Н. Каразіна



REQUIREMENTS
FOR THE PROCEDURE OF THE ENTRANCE EXAMINATION
ON THE LANGUAGE OF INSTRUCTION (ENGLISH)
for foreign citizens applying to study for a Bachelor's degree and
a Master's degree in Medicine

The entrance examination on the Language of Instruction (English) involves checking of applicants' English proficiency level according to the content of the secondary school curriculum.

The program contributes to foreign applicants' English proficiency level identification sufficient for the successful studying at V. N. Karazin Kharkiv National University.

The examination is held in oral form.

The examination comprises 2 subtests.

The applicant can be awarded maximum up to 200 points.

During the examination on the Language of Instruction (English) the applicant has to **demonstrate such skills as:**

1. ability to create a monologue statement on a proposed topic;
2. conversational skills, spoken exchange, and maintenance of interaction.

Types of assignments:

1. Monologue on a given topic.
2. Interview (answering 10 questions that are based on the oral topics)

Conversational topics:

1. **My Family** (Talk about your family: family composition, place of residence, professions of family members, favourite activities, household chores, family traditions, etc.).
2. **About Myself** (Talk about yourself: name, age, place of residence, positive personal qualities, hobbies and preferences, plans for the future. For more

detailed information, you can mention your favourite academic subject, holiday, food, film, holiday spot, etc.).

3. **My Country and My City** (Prepare general information and tell interesting facts about your country and the city (village) where you live).

4. **My Future Profession** (Explain why you have chosen your future profession. Justify the importance of your future profession in people's lives. Share your plans for the future: where you would like to work, what you would like to achieve in your profession).

5. **Customs and Traditions in My Country** (Tell about the cultural peculiarities of your country: national traditions, interesting customs, holidays, etc. Explain why it is important to respect the customs and traditions of your people).

6. **My Free Time** (Talk about what you do in your free time, what you are passionate about, and where and how you like to relax).

7. **My School and Work Day** (Describe your school or work day. Tell what you enjoyed doing the most at school or at work).

8. **My Hobbies** (Tell what you like to do in your leisure time. Explain why it is important for a person to have hobbies).

9. **Books and Stories that Inspire Me** (Tell which of the books you have read you consider the best and why. Recall a story you have read that impressed you. Explain why it is important to read books).

10. **Sports in Our Life** (Tell which sport you engage in or are interested in. Explain why it is important to engage in sports. Name popular sports in your country).

Assessment criteria:

1. Monologue (15 sentences) is **120 points**. Time is 4-5 minutes.

2. Answering questions (10 questions) based on oral topics is **80 points**.

Maximum score possible is 200 points.

The entrance test is considered to be passed if the applicant gets **100 points** and more.

Entrance assessment of foreign citizens applying to study for a Bachelor's degree and a Master's degree in Medicine

The entrance assessment aims to determine if the applicant is ready to study in English.

The aim is to assess the applicants' speech behaviour and abilities according to the criteria for their language proficiency level that include relevance to the topic; quantity, quality, and clarity of information; accuracy and appropriate use of linguistic means; lexical and grammatical range according to level descriptors; pronunciation (the student's ability to produce intelligible utterance; stress, rhythm, intonation adherence); the applicants' ability to take an active part in the conversation, exchange remarks and maintain interaction (conversation initiating and responding appropriately).

Criteria for assessing monologue expression

The maximum score for a monologue on the proposed topic (15 sentences) is 120 points. Speaking time is 4-5 minutes. For each correct sentence (phonetic, lexical, grammatical, stylistic correctness), the applicant receives 8 points. Points are not awarded if the applicant makes a communicative error that hinders understanding of the sentence's content. If a phonetic, lexical, or grammatical error is made during the speech that does not hinder understanding of the sentence, 1 point is deducted. Points are not awarded if the topic of the monologue is not disclosed.

Criteria for assessing dialogue-discussion.

The maximum score for a dialogue-discussion (responses to 10 questions, the content of which is based on the topics of oral discussion) is 80 points. Each response (at least 4 sentences) is evaluated at 8 points. For each correctly and logically constructed sentence, the applicant receives 2 points. Points for sentences are not awarded if the applicant makes a communicative error that hinders understanding of its content. For each phonetic, lexical, grammatical error that does not hinder understanding of the sentence, 0.5 point is deducted.

Recommended literature

1. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson (2019). *English File. Pre-intermediate*. 4th edition, Oxford University Press.
2. Helen Chilton, Mark Little, Helen Tiliouine, Michael Black, Russell Whitehead (2019). *Cambridge English Qualifications B1 Preliminary Practice Tests Plus*. Pearson Education Ltd.
3. Jacky Newbrook (2019). *Cambridge English Qualifications: B1 Preliminary for Schools Practice Tests Plus*. Pearson Education Ltd.
4. John Eastwood (2006). *Oxford Practice Grammar. Intermediate*. Oxford University Press.
5. Peter Watcyn-Jones, Patricia Johnston (2002). *Test Your Vocabulary 3*. Penguin English.

Links to information resources on the Internet

1. Council of Europe (2001). Common European Framework of Reference for Languages: Learning, Teaching, Assessment. Council of Europe: [The CEFR Levels - Common European Framework of Reference for Languages \(CEFR\) \(coe.int\)](https://www.coe.int/en/web/cefr)
2. B1 Preliminary Exam Format / Cambridge English:
<https://www.cambridgeenglish.org/exams-and-tests/preliminary/exam-format/>
3. Cambridge English Preliminary – Handbook for teachers:
<https://web.archive.org/web/20190802172643/http://www.cambridgeenglish.org/images/168150-cambridge-english-preliminary-teachers-handbook.pdf>

Head of the Subject
Examination Committee

Tetyana ALEKSEENKO

Approved at the meeting of the Admission Committee
of V. N. Karazin Kharkiv National University

Protocol № 1 of April, 8, 2024

Executive Secretary of
the Admission Board

Serhii YELTSOV